

Chapter 5 - Women's Peace Movement

questions and activities

5.1 Women and No-Conscription Fellowship

1. Describe the purpose of the NCF and indicate how, following the introduction of conscription, women ensured continuing effective communication throughout the war.
2. Why do you think the authorities persecuted women who were publicising opposition to conscription inside and outside the armed forces?
3. What were the personal effects experienced by women when working in the NCF
3. Women worked in ingenious ways to keep the NCF newspaper, the Tribunal published and distributed. Nowadays there are a lot more ways of communicating effectively with people. Imagine you are living in a country which is at war and where conscription for men and women is in place and where opposition to the war is banned. What strategies and methods might you use to try and make your voice known in opposition to this war? (This activity may be undertaken in groups)
4. Sometimes it is important to be brief when trying to make a point. Write a personal statement opposing the introduction of conscription in 1916 using only 140 characters.

5.2 Women's International League for Peace and Freedom

1. Describe how the WILPF developed.
2. What was significant about the Hague Congress.
3. Women have always been at the forefront of movements for peace. Do some research to find out when and why women have protested against war. Using one example of where women have opposed war prepare a brief information sheet outlining what you have found out.

You may find the following sites useful:

further **RESOURCES**

[Women's International League for Peace and Freedom](#)
[PeaceWomen](#)
[Women, War and Peace](#)
[Women Against War](#)
[Old Wmen Against War](#)
[Greenham](#)

External links in this documents provide additional information but do not indicate any endorsement on the PPU's part